

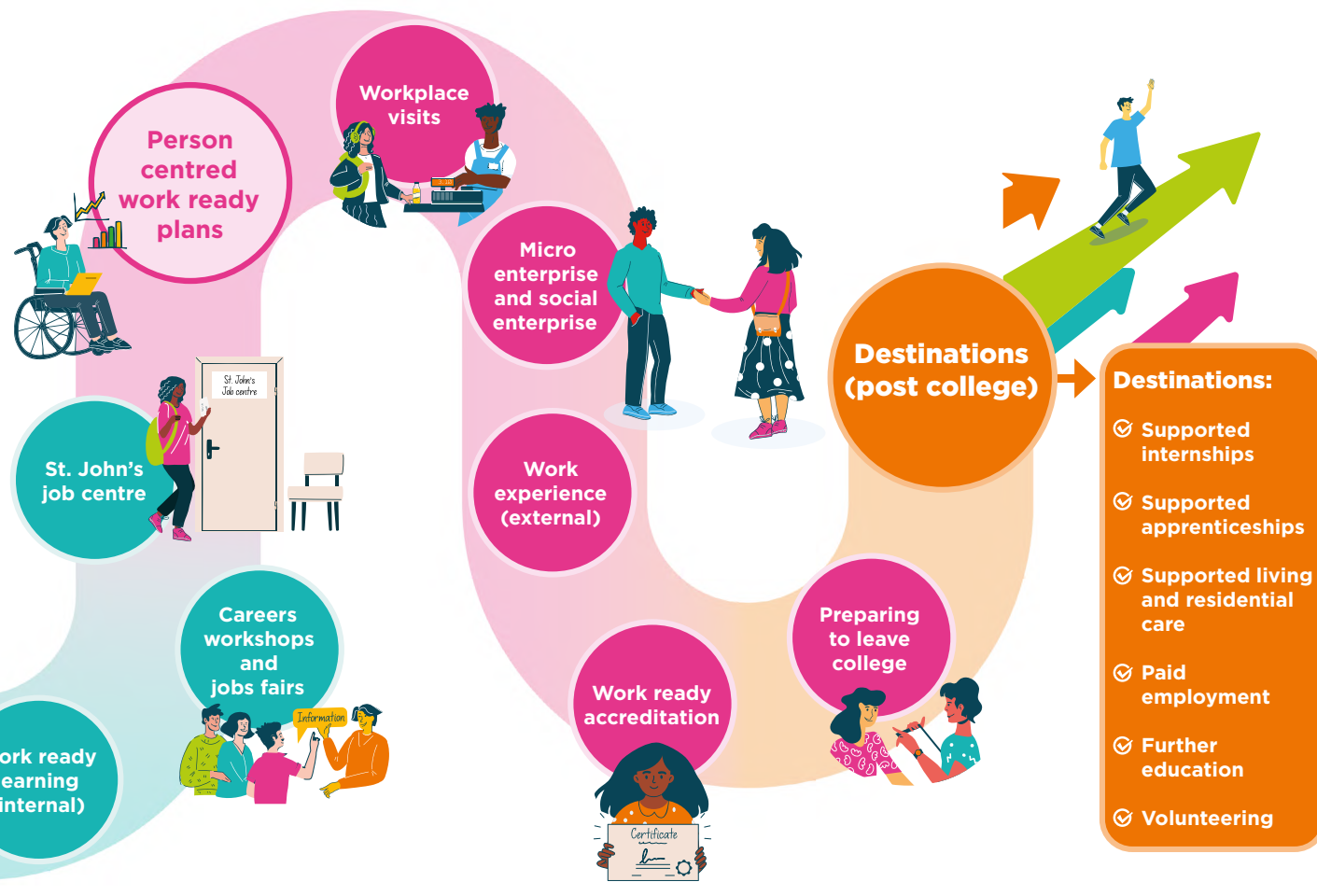
# Work ready approach at St. John's College:

## Our ten core components (Employability and enterprise)

A young person's experience with us will encompass all of the ten components of our work ready programme. This will be unique to an individual's needs and aspirations (person-centred). Through our bespoke programme, we ensure that young people access quality careers education and guidance to best prepare them for adulthood, and to make a successful transition onto their chosen destination.

### The foundation of our approach

- The eight Gatsby Benchmarks
- Preparing for adulthood



### Curriculum

Careers, employability knowledge and skills are embedded and acquired throughout the curriculum. Independent travel training is included within our community inclusion curriculum.

### Work ready learning (Internal)

Learners gain practical skills and knowledge of the world of work through timetabled work-based learning sessions e.g. groundwork, dog agility, business administration, tidy team and laundry services.

### Career workshops and jobs fairs

Business leaders are invited to present the world of work to our learners through in-class careers workshops.

Learners at the college organise and deliver their own job fair, promoting to their peers their learning experiences and successes from their work-based learning sessions (Reverse jobs fair).

Learners will have access to external job fairs and visits to local job centres and consider what they have heard and seen in relation to their aspirations.

### St. John's job centre

St. John's job centre is managed by the work ready team and provides learners with resources, information, and guidance on employment opportunities. These include research, job application and job interview skills and access to various resources about the world of work. There are advertisements for college work experience placements, external job opportunities and further learning courses.

### Person-centred work ready plans

All learners are offered information, advice and guidance sessions which support them to understand aspirations and learning goals around employability. We also regularly complete vocational profiles and records of work skills development to ensure all plans are person-centred. These are regularly updated to ensure young people are preparing for their next steps and destination post-college.

### Workplace visits

Learners will be encouraged and supported to visit places of work in order to gain a greater insight into the world of work and to give them a wider choice of future work opportunities.

### Micro-and social enterprise

Learners will be encouraged to participate in creative enterprise projects which will enable them to understand business activities e.g., sales, marketing, customer service, teamwork and communication and quality standards. These projects may be college-based, where products are made and sold on-site or in the local community, and/or external projects, where learners are supported to work with other community groups on a set enterprise. These experiences promote different levels of employability from volunteering to setting up their own business.

### Work experience placements (external)

Community-based opportunities in line with learners' aspirations, interests, and potential.

### Work ready accreditation

An opportunity to obtain recognised qualifications in employability and relevant industry-recognised qualifications e.g. customer service, first aid and food safety.

### Preparing to leave college

Learners are supported by multi-disciplinary team of staff with their transition into their future beyond St. John's.

### Destinations (post college) examples

Supported internships, supported apprenticeships, supported living and residential care, paid employment, further education, volunteering.

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