



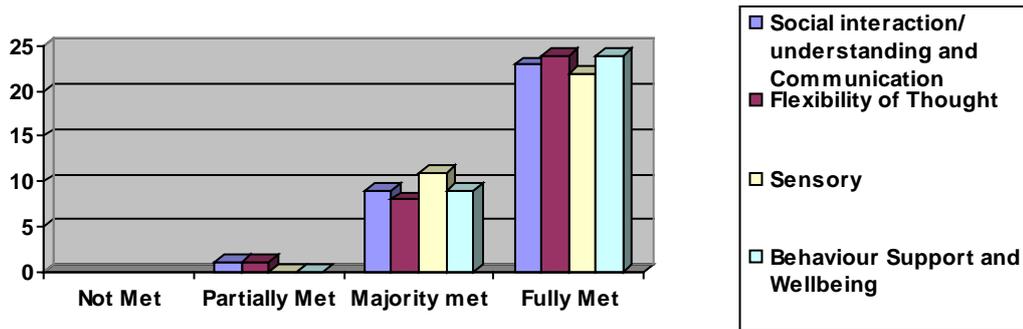
Accreditation Awarding Body Report
 St John's School & College (27468)
 10th March 2017

**Status awarded to St John's School & College by
 the Accreditation Awarding Body**

Accredited

| Service Strengths and Achievements | |
|--|--|
| <p style="text-align: center;">Good Practice</p> <p>Strong Practice within the whole Accreditation membership</p> | <p>Curriculum and Innovation – The awarding body recognise the strength and breadth of the curriculum in preparing the learners for life after St. Johns. There are a diverse range of real life work situations and community experiences as well as a very successful social enterprise programme.</p> <p>Partnership Working – The awarding body concur with the review team in being impressed with the commitment to partnership working in the school and the multidisciplinary approach to care and education. In addition St. Johns also has working connections with a number of local businesses and is actively increasing these links.</p> |

Observation scores



See below a table that reflects the scores from the returned parent questionnaires.

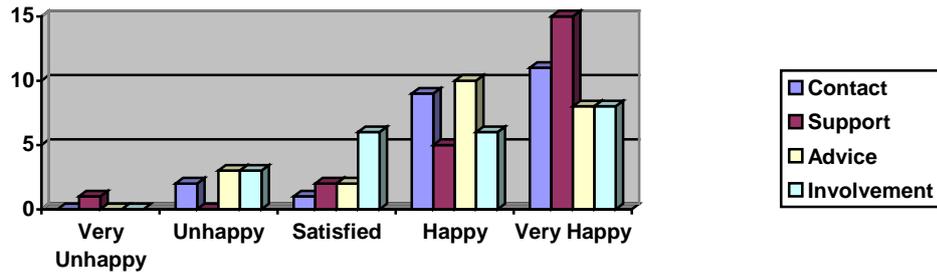
The awarding body note that St. Johns achieved very high scores in its assessments of observations.

The table below reflects the response to family questionnaires and as can be seen most are either happy or very happy with the quality of service provided. The following are two parent quotations:

"I have always found the staff, without exception, to be extremely supportive"

And

"I particularly appreciate weekly reports".



Action Plan for Service

Recommendations

A recommendation is an area off development that the awarding body strongly advise a service to implement. A service is expected to show to the advisor and the next review team that the recommendation has been implemented or is able to provide a clear and considered case as to why it hasn't been. A failure by a service to implement a recommendation without reason may count against the service.

Training and Development – There should be a formal system in place for the mentoring of new staff to support their training and development. It is also recommended that staff receive training in lesson coherence, structure and sensitivity when discussing pupils.

Positive Behaviour Support Profiles / Plans – These should be developed and formalised so that all learners have in place a comprehensive Behaviour Support Profile and Plan.

Things St John's School & College should celebrate:

- The celebrations of achievements by learners.
- The excellent pictorial records in place of student life at the school and college.
- Good work and outcomes achieved by multidisciplinary teams.

Summary

The awarding body congratulate St. Johns School and College upon achieving the high standards required of Autism Accreditation at a first review.

The panel liked the holistic approach in place that is underpinned with a comprehensive knowledge and understanding of autism.

The panel have identified two areas of acknowledged good practice from the review report and made two recommendations.

The latter, when implemented will enhance what is already a good autism service.

Signed

Fred Parsons

Mr Fred Parsons
Awarding Body Chair