

Pupil premium strategy statement

School overview

Metric	Data
School name	St. John's School
Pupils in school	23
Proportion of disadvantaged pupils	1/3
Pupil premium allocation this academic year	
Academic year or years covered by statement	2019-2020
Publish date	March 2020
Review date	June 2020
Statement authorised by	Fran Pass
Pupil premium lead	Jenny Root
Governor lead	Len Parkyn

School context: September 2019 - January 2020				
Total number of children and young people (CYP) eligible for pupil premium	Number of eligible boys	Number of eligible girls	Number of looked after children (CLA)	Number of service children
7	7	0	1	0

Pupil premium is designed to provide additional support, training and resources in order to narrow the attainment gap. St. John's uses a tiered approach which combines:

- staff development to improve teaching targeted academic support
- wider strategies that support readiness to learn

Wider strategies for current academic year

Measure	Activity
Priority 1	To enhance the school provision.
Priority 2	To provide personalized and targeted resources to support engagement and learning.

Aims and outcomes

Aim	Outcome
To actively remove barriers to learning through the purchase of additional teaching and learning programmes e.g. BKSB and Accelerated Reader licences.	BKSB has raised achievement levels through targeted support. It has consequently enabled our children and young people to take formal exams.
To buy specialist teaching and learning resources for a learner operating at P Levels and Engagement Steps.	To support this young person to access a sensory curriculum, with the support of specialist resources.

Targeted interventions through the provision of additional music and drumming lessons have enabled our CYP to pursue a creative outlet in which they are able to explore elements of fine and gross motor control, and to practice self-regulation skills. Furthermore, BKSB provides learners with tailored interventions, which address areas for development in maths and English.

Spend activity	Description	Impact	Actions/monitoring
Drumsworth drumming lessons.	One to one session that provides rhythmic intervention linked to self-regulation and understanding.	CYP are able to develop their hand eye coordination and are able to have fun, enjoy and achieve.	To continue to capture the learner opinion in relation to the sessions. To monitor attendance and participation.
Additional music sessions.	One to one session that provides a creative intervention linked to increased self-esteem and self-worth.	As above.	As above.
BKSB renewal of licence.	BKSB functional skills programme. The software provides detailed diagnostics of skills areas, through CYP participating in tests. The programme is then able to generate maths and English resources and teaching tools in order to improve ability and extend knowledge and understanding in those areas in order to support them to engage in and work towards higher level qualifications.	This programme has enabled CYP to work on particular areas of perceived weakness. It has actively enabled them to successfully take Functional Skills exams in those areas.	Regular monitoring of achievement through BKSB monitoring tools and Connecting Steps software.
Dimensions PSHE package.	A full PSHE package which addresses the individual educational needs and emotional wellbeing of our children and young people.	All CYP are able to access a formal programme at their individual level. They are able to explore a range of topics and access a wide range of resources as part of their timetabled sessions.	To continue to monitor the impact of the Dimensions package through reports and connecting steps assessment tool.
Redevelopment of the therapy space.	OT resources to meet the sensory needs of both learners with identified needs on their EHCPs and as part of a whole school approach, in order to actively facilitate CYPs sensory diets.	All CYPs are able to use the resources to meet their individual therapeutic needs.	Therapy staff to capture the impact of these resources and indicate the benefits in reports.