

Careers Education Statement – September 2018

1. Rationale

Careers Education, Information, Advice and Guidance programmes (CEIAG) play a major contribution to preparing young people for the opportunities, responsibilities and experiences of life. It is our responsibility at St. John's to raise awareness of the range of careers, career pathways and training opportunities on offer to enable learners to make the right choices and be fully equipped for their chosen path. It is also our responsibility, to raise learners' self-confidence and to develop their aspirations, supporting them to develop the skills vital to realising their potential.

2. Commitment

The governors, Principal and staff at St. John's are committed to sourcing and delivering high quality independent Careers Education, Information, Advice and Guidance (CEIAG) for all learners.

Provision for learners at St. John's is based on the DfE Careers Guidance for FE Colleges and Sixth Forms (February 2018) and the Ofsted Common Inspection Framework (2015) and is focused on meeting the 8 Gatsby Benchmarks by 2020.

St. John's is committed to providing independent careers guidance and advice that is:

- impartial
- include information on a range of pathways, including apprenticeships
- be adapted to the needs of the learner

3. Aims

To help learners to develop the skills and confidence to make realistic and informed decisions about their futures in line with their individual abilities and to help manage transitions from one stage of their education, training and work to the next.

The CEIAG programme at St. John's aims to;

- To develop in learners an awareness of the wide variety of education, training and careers opportunities both locally and nationally. This will take account of the full range of relevant opportunities including traineeships, apprenticeships, supported internships and routes into further and higher education.
- Provide opportunities for learners to experience the world of work, broadening their horizons helping them to develop transferable skills through internal and external work experiences and work place visits
- Provide learners with opportunities throughout their curriculum, including in residential settings to develop the skills and attitudes necessary to have the greatest chance of success in their working lives
- Ensure learners know where and how to access independent information, advice and guidance, for example online through the SEND Companion careers package, National Careers Service website and helpline, other websites signposted to them through careers related lessons and through an independent IAG service, My Future Starts Here
- Be appropriately differentiated and personalised, taking into account of learner aspirations, abilities and needs
- Contribute to strategies for raising achievement, especially by increasing motivation
- Raise learner aspirations and self-confidence so they are better prepared to engage with choices and options
- Support inclusion, challenge stereotyping and promote equality of opportunity
- Develop enterprise and employability skills
- Develop personal characteristics such as social skills, communication, independence and resilience
- Help learners make informed decisions based on course and career awareness

- Prepare learners for their transition to life after St. John's
- Support learners to make informed decisions about their futures
- To ensure where every possible, all young people leave the college to enter further education or training or employment.

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